SOL PS.8

Your task is to design and create a musical instrument using common household products. You must be able demonstrate how your instrument works and explain how it produces sound (music) using the language of the discipline (vocabulary) from the Energy and Sound unit. Your musical instrument must be from the category that I assign your table. You may work independently or with a group of no more than three students. Remember if you work in a group, you must be assigned the same type of instrument.

The type of instrument I am creating is a:

\_\_\_\_ wind \_\_\_\_\_ percussion \_\_\_\_\_\_ string

My group mates are:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Panther Jam Festival date is \_\_\_\_November 12th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.